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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| NO SCHOOL- Labor Day | **Reading Session 7:** Revising What You Write About Reading**Daily Language****Roots:** Receive and review words.Write a sentence for each of this week’s words | **Writing Session 7:** What is the Big Idea of the Story? **Daily Language****Roots:** Draw pictures for each of this week’s words**DARE 1:00-2:00** | **Reading Session 8:** How Reading Together Makes You a Stronger Reader**Daily Language****Roots:** Draw pictures for each of this week’s words | **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)**Writing Session 8:** Creating a Story Arc For Your WritingNative American DVD & Response |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Dem**  means people.

1. democracy- government ruled by the people
2. academy- a place for people to learn knowledge or skills
3. epidemic- a widespread breakout of an infectious disease throughout a group of people
4. demographic- a statistic that shows human populations according to different factors (age, gender, race, etc.)
5. demonstrate- a person teaches another by showing, rather than instructing