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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 12:  Using the “Big Idea” to influence your reading  Daily Language  Roots: Receive and review words | **Writing Session 11:** Paragraph 3 (Conflict)  **Daily Language**  **Roots:** Write a sentence for each of this week’s words | **Reading Session 13:** Supporting with Textual Evidence  **Daily Language**  **Roots:** Draw pictures for each of this week’s words  **DARE 1:00-2:00** | **Writing Session 12:** Paragraph 4 (Resolution)  **Daily Language**  **Roots:** Study with a partner | **Native American Homes Near pod**  **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)  **JHS HOMECOMING**  **Counseling 8:30-9:00** |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

**Hydro**  means water.

* hydrate- to add water
* hydrant- a large upright pipe that is connected to a main water line
* hydrangea- a flower that requires lots of water
* dehydrate- to lose or remove water
* hydrosphere- the watery areas of the earth, including oceans, rivers, lakes, etc.