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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 12: Using the “Big Idea” to influence your readingDaily LanguageRoots: Receive and review words | **Writing Session 11:** Paragraph 3 (Conflict)**Daily Language****Roots:** Write a sentence for each of this week’s words | **Reading Session 13:** Supporting with Textual Evidence**Daily Language****Roots:** Draw pictures for each of this week’s words**DARE 1:00-2:00** | **Writing Session 12:** Paragraph 4 (Resolution)**Daily Language****Roots:** Study with a partner | **Native American Homes Near pod****Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)**JHS HOMECOMING****Counseling 8:30-9:00** |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Hydro**  means water.

* hydrate- to add water
* hydrant- a large upright pipe that is connected to a main water line
* hydrangea- a flower that requires lots of water
* dehydrate- to lose or remove water
* hydrosphere- the watery areas of the earth, including oceans, rivers, lakes, etc.