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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Constitution Day: Nearpod Lesson Writing Session: Setting up the Story (Paragraph 1)Daily LanguageRoots: Receive and review wordsFundraiser Assembly 8:15-8:45 | **Reading Session 10:** Reading Your Story Through Your Group Member’s Eyes**Daily Language****Roots:** Write a sentence for each of this week’s words | **Writing Session:** Rising Action (Paragraph 2)**Daily Language****Roots:** Draw pictures for each of this week’s words**DARE 1:00-2:00** | **Reading Session 11:** Linking ideas together to form a larger theme/idea**Daily Language****Roots:** Study with a partner | **Fun Friday 2:00-2:45** **Mystery Skype 11:30-12:00 & 10-10:30****Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document) |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Flect/Flex**  means to bend or stretch.

* flexible- the ability to bend without breaking
* flexor- a muscle that bends a part of a body
* inflection- the bending of a person’s voice so that it does not sound boring
* reflection- the image in a mirror that is the result of the bending of light
* deflect- to change direction after hitting something