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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 9: Analyzing the Character’s Problem to Determine the ThemeDigital ReadworksDaily LanguageRoots: Receive and review words | **Writing Session 9:** Slowing Down Important Parts of the Story**Daily Language****Roots:** Write a sentence for each of this week’s words | **Reading Session 10:** Reading Your Story Through Your Group Member’s Eyes **Daily Language****Roots:** Draw pictures for each of this week’s words**DARE 1:00-2:00** | **Native American Totem Pole Art****Daily Language****Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)**Parent Teacher Conferences 2:30-8:30** | **NO SCHOOL- Teacher Work Day** |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Fect/Fact**  means to make.

1. affect- to have an influence on or make a change in
2. benefactor- a person who makes a difference, often by donating money
3. effect- the result; something made or done as a result of a cause
4. factory- a building or group of buildings in which something is made
5. infect-  to contaminate; to make ill