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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 17: -Read p. 201-224 Home of the Brave-Mini-lesson: Comparing Character’s Connections to a Theme-Book ClubsDaily LanguageRoots: Receive and review words | **Reading Session 18:** **-**Read p. 225-232 Home of the Brave-Mini-lesson: Studying the Author’s Choices-Book Clubs**Daily Language****Roots:** Write a sentence for each of this week’s words | **Begin Research on Indian Tribes for Project****Roots:** Draw pictures for each of this week’s words**DARE 1:00-2:00****End of 1st Nine Weeks****ACT Aspire Interim**  | **Complete Research on Indian Tribes for Project****Roots:** Study with a partner**Beginning of 2nd Nine Weeks****ACT Aspire Interim** | **Begin developing character & creating story arc for project****Writing Session** **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document) |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Ord**  means to arrange.

* coordinate- to work together
* disorder- confusion; lacking order
* insubordinate- not following orders; not obeying authority
* orderly- neatly arranged; following a system
* ordinance- an authoritative command or order