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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Daily Language  Roots: Receive and review words  PBIS Craighead Fieldtrip | **Informational Writing:** DARE REPORT  **Daily Language**  **Roots:** Write a sentence for each of this week’s words | **Reading:** Digital Readworks Comprehension  **Informational Writing:** DARE REPORT  **Roots:** Draw pictures for each of this week’s words  **\*Mrs. Griffin & I will be out this afternoon** | **Reading Session 1:**  -Introduction to Nonfiction Texts  **Roots:** Study with a partner  **Virtual Field Trip 1:00-2:00** | **TBA**  **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document) |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

**Pos**  means to place or to put.

* compose- to put ideas into writing
* deposit- to put money into an account
* expose- to put out for others to see
* post- to put something up on a board for everyone to see
* transpose- to put something in a different order or place