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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Work on Native American Project: Turn story map into final draft of story  Daily Language  Roots: Receive and review words  Virtual Fieldtrip 9:15-10:15 & 1:00-2:00 | **Work on Native American Project:** Turn story map into final draft of story  **Reading Session 19:**  -Finish Home of the Brave  -Reflecting on the end of the story  **Daily Language**  **Roots:** Write a sentence for each of this week’s words | **Reading Session 20:**  -Book Clubs  -Discuss Resolutions to the Character’s Problem  **Roots:** Draw pictures for each of this week’s words  **DARE 1:00-2:00** | **Reading Session 21:**  -Book Clubs  -Reflecting on the ending  **Roots:** Study with a partner  **Picture Day** | **Reading Inventory Testing**  **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)  **Fun Friday 2:00-2:45**  **8:30-9:30 Lost Boys of Sudan Guest Speaker** |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

**Pos**  means to place or to put.

* compose- to put ideas into writing
* deposit- to put money into an account
* expose- to put out for others to see
* post- to put something up on a board for everyone to see
* transpose- to put something in a different order or place