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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Daily LanguageRoots: Receive and review wordsPBIS Celebration | **Reading Session 5:** Using Context Clues for Different Vocabulary**Daily Language****Roots:** Write a sentence for each of this week’s words | **Reading Session 6:** Using Morphology of Words to Understand Vocabulary**Daily Language****Roots:** Draw pictures for each of this week’s words | **Reading Session 7:** Thinking about Text Structure**Daily Language****Roots:** Study with a partner | **Digital Readworks****13 Colonies Activity****Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)**Beauty & the Beast School Performance at JHS** |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Frag or Fract**  means break.

* fraction- a part of a whole
* fracture- a break in a part of the body
* fragile- so delicate that it could break easily
* fragment- an incomplete or broken sentence
* infraction- a broken rule or law