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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 11: Learning from Primary ResearchDaily LanguageRoots: Receive and review words | **Reading Session 12:** Coming to Text as Experts**Daily Language****Roots:** Write a sentence for each of this week’s words | **Reading Session 13:** Writing about Reading in Nonfiction**Daily Language****Roots:** Draw pictures for each of this week’s words | **Intro to simile, metaphor, & onomatopoeia** **Daily Language****Roots:** Study with a partner**PARENT NIGHT** | **Digital Readworks****13 Colonies Activity****Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document) |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

**Man, Manu**  means hand

* manual- a handbook or book of directions
* manicure- a treatment for the hands and fingernails
* emancipate- to set free; to lend a hand in setting something free
* manager- to have the upper hand; someone who is in charge of something
* manipulate- to skillfully operate by hand