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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Reading Session 8: Strategies for Understanding Complex Texts  Daily Language  Roots: Receive and review words | **Reading Session 9:** Summarizing Complex Nonfiction Texts  **Daily Language**  **Roots:** Write a sentence for each of this week’s words | **Reading Session 10:** Learning form Sources  **Daily Language**  **Roots:** Draw pictures for each of this week’s words | **Reading Session 11:** Learning from Primary Research  **Daily Language**  **Roots:** Study with a partner  **DARE GRADUATION 1:30** | **Digital Readworks**  **13 Colonies Activity**  **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document) |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

**Jud, jur, jus** means law

* judge- a person who interprets laws and settle cases in court
* jury- a group of people sworn to abide by the laws to determine the truth
* justice- fairness; rightfulness
* justify- to prove
* perjury- to break the law by lying under oath