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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| Solar Eclipse: Don’t forget your signed permission slip!  Reading Session 3: Reading Differently When You Write  Daily Language  Roots: Students will receive and review this week’s words | **Introduction to Google Classroom**  **Writing Session 3:** Great Writers Must Be Great Readers  **Daily Language**  **Roots:** Write a sentence for each of this week’s words | **Reading Session 4:** Determining Big Ideas & Themes of the Text  **Daily Language**  **Roots:** Draw pictures for each of this week’s words  **DARE BEGINS** | **Writing Session 4:** Putting Yourself Inside the Skin of the Character  **Reading Comprehension-** Digital Read works “Native American Homes”  **Daily Language**  **Roots:** Draw pictures for each of this week’s words | **$1 Hat Day**  **Roots:** Take Quiz (Students have a copy of weekly words & they are listed at the bottom of this document)  **Native American Webquest**  **Developmental Spelling Assessment Stage 2** |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

**Bibli** or **biblio**  mean book.

* bibliophile- lover of books
* bibliography- list of books
* bible- the book of the Christian religion
* biblioklept- one who steals books
* bibliology- the history and study of books