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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 1st day of school!“Get to know you” ActivitiesExpectationsOrganizing SuppliesSummer Book Talks | **Google Classroom Setup****Digital “All About Me” Book****Reading Session 1: Setting Goals** | **PBIS Rotation Expectations 8:25-10:00****Districtwide Pre-test:** Narrative Writing Assessment | **Reading Session 1:** Writing About Reading**Writing Session 1:** Small Moment Writing | **PBIS Water Day 8:30-9:30****Writing Session 2: Climbing Inside of the Story** |

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|  FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent. W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. -establish a situation-introduce a narrator and/or characters -organized event sequence-use dialogue, description, and/or pacing-manage the sequence using transitions-provides a concluding statement that follows the story |

Words: NO WORDS THIS WEEK