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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 1st day of school!  “Get to know you” Activities  Expectations  Organizing Supplies  Summer Book Talks | **Google Classroom Setup**  **Digital “All About Me” Book**  **Reading Session 1: Setting Goals** | **PBIS Rotation Expectations 8:25-10:00**  **Districtwide Pre-test:** Narrative Writing Assessment | **Reading Session 1:** Writing About Reading  **Writing Session 1:** Small Moment Writing | **PBIS Water Day 8:30-9:30**  **Writing Session 2: Climbing Inside of the Story** |

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| FOCUS STANDARDS |
| RI.5.6 I can analyze multiple accounts of the same event or topic. I can note important similarities and differences in the point of view they represent.  W.5.3. I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  -establish a situation -introduce a narrator and/or characters  -organized event sequence -use dialogue, description, and/or pacing -manage the sequence using transitions -provides a concluding statement that follows the story |

Words: NO WORDS THIS WEEK